

Dear class 9c,

until the beginning of the Easter break, I'll give you tasks to do (you will always get them one day before the lesson). For the "Friday tasks" you will need about 45 minutes to complete the tasks (because we would normally have a 45-minute lesson on Friday) and for the "Monday tasks" you will need about 90 minutes for the tasks. There's always some homework, too.

All the best for you, stay healthy

Cornelia Hecht

TASKS FOR FRIDAY, MARCH 20TH

Homework Check

Please check if the Workbook part of your homework is correct (I will check your short test correction when we see each other again). Here are the **solutions** to the **Workbook task**:

Workbook p. 30/17

- a)
1. (which) you are applying for
 2. [COMMA] which you can post or fill in online [COMMA]
 3. [COMMA] who will ask you some pre-interview questions
 4. [COMMA] which will last up to 15 minutes [COMMA]
 5. [COMMA] which will be in London, Birmingham or Glasgow [COMMA]
 6. (which) we are offering to you
 7. (which) you have been given

b) - How long are the daily working hours?

- Would I get some money for the work experience?
- What are the possible tasks I would have to do in this work experience?
- ...

Grammar (revision)

In our last lesson, we talked about defining and non-defining relative clauses.

Remember: There are two types of relative clause: **defining** and **non-defining**.

Defining relative clauses tell you which person or thing the speaker is talking about.

No comma is used between the noun and the relative clause.

Example: Nathan is the guy who/that stupidly signed all the forms without reading them.

who/that for people

which/that for animals and things

The relative pronouns in defining relative clauses can be used either as subject or object in the relative clause. If they are used as objects, then you can leave them out.

- *Lea is a German girl who/that comes from Berlin.*
(subject of the relative clause)

- *The restaurant [which] we went to wasn't expensive.*
(object of the relative clause)

Non-defining relative clauses are used after nouns that are definite already. They give extra information about a person or thing about the main clause.

You always need a comma to separate the main clause from the relative clause.



who	for people
which	for animals and things

Example: Nathan, who stupidly signed all the forms without reading them, was shocked when he got his first wages.

You can use the relative pronoun **which** if a relative clause refers to the whole sentence. In these instances "which" is translated with "**was**" in German and there's a tiny pause in speaking before the relative clause starts.

Example: Marlon found a job with a family friend, which wasn't a good idea.
(*Marlon hat einen Job bei einem Freund der Familie gefunden, was keine gute Idee war.*)



Do the following tasks: - Workbook p. 40/task 5

- book p. 72/12 a

- book p. 160/Test yourself

(You will find the solutions to these tasks on page 3 of this file)

Vocab Exercise

Task 1: Do the worksheet you got on Monday ("KV 26 Working with vocabulary")

Task 2: Do the following Workbook tasks: p. 32/20 a,b and p. 33, task 22 and 23.

(You will find the solutions to these tasks on page 3 of this file)

Homework: > vocab p. 189 candidate-p. 190 sheet

Solutions

Workbook p. 40/5

Palm Oil: The True Story



This book describes how orang-utans, which are 'critically endangered' according to the International Union for Conservation of Nature (IUCN), have to leave their habitat because of palm oil production. ('Critically endangered' refers to any animal which faces a very high possibility of becoming extinct in the wilderness.) The book also explains that much palm oil is used to make 'biofuel', which is used for transport, heating and many other purposes. According to the author, recent programmes to raise biofuel production, which were supposed to help the environment, are actually doing more harm than good. Producing palm oil for biofuel means that forests, which are home to orang-utans and other endangered animals, are being cut down. This is also bad for local people who live in the forest or depend on it for their occupations. This book, which has over 400 pages, perhaps covers the issues in more detail than I really needed. However, it is a must for anybody who is interested in this subject.

p. 72/12 a

1a, 2b, 3a, 4b

p. 160/Test yourself

You can find the solutions in your book on p. 264

KV 26 Working with vocabulary

- a) 1. *satisfaction* 2. *national/international* 3. *employee/ employer* 4. *to mean* 5. *meaningful* 6. *application/ applicant* 7. *addition* 8. *additional* 9. *to apologise* 10. *attachment* 11. *weakness* 12. *responsibility* 13. *organisation* 14. *curious*
- b) Lösungsvorschlag: **A:** *architect/ attendant/ ...* **B:** *business executive/ businessman/-woman/ ...* **D:** *dancer/ doctor/ DJ/ ...* **E:** *engineer/ electrician/ entertainer/ ...* **F:** *fashion designer/ firefighter/ farmer/ ...* **G:** *guard/ guide/ ...* **L:** *lifeguard/ lorry driver/ ...* **M:** *model/ musician/ mechanic/ ...* **P:** *pilot/ principal/ ...* **S:** *sales assistant/ spokesperson/ scriptwriter/ ...* **T:** *teacher/ travel agent/ ...* **W:** *web designer/ waiter/ ...*

Workbook p. 32/20 a,b

- a) 1 on a construction site, 2 at an traffic control tower, 3 on a ship, 4 at a train station, 5 at school, 6 at a hospital, 7 in a spaceship
- b) One possible solution:
 School: You are not allowed to use your mobile. You must do your homework. You must bring your exercise books, books,.. You must write short tests and tests,...

Workbook p. 33, task 22 and 23

This is not the only possible solution.

22 Get to know the jobs → Step 1

Match the skills and characteristics with the jobs. You can use each skill more than once, and you don't need to use all the skills.

- good listener focused good computer skills works well in a team outgoing honest
 good communication skills physically strong good with numbers creative good people skills
 good cook responsible good sense of humour good all-rounder spontaneous hard-working

sports & activity organiser	cafeteria helper	entertainments organiser	a big sister/brother
good people skills,	works well in a team,	hard-working,	good listener,
works well in a team,	good with numbers,	good computer skills,	responsible,
good communication	outgoing,	works well in a team,	good people skills,
skills, physically	hard-working	outgoing,	good communication
strong, responsible,		good communication	skills,
spontaneous		skills, creative	outgoing

23 Choose a job → Step 2; 53

Match each of the four jobs in Exercise 22 with the best personal profile for a CV. There is one that doesn't match any of the jobs very well. Underline the key words in the profiles that made you choose the jobs.

1. I believe that I have very good people skills. I am a natural communicator, and I have a friendly and helpful personality. I have a good sense of humour and like to have fun, but I also have a strong sense of responsibility. My leisure interests are mainly connected with sports and outdoor activities. **sports & activity organiser**

2. I am very creative and good with words. I am very good at solving problems and working independently, and I can be extremely focused on a project when necessary. I have very good computer skills. My main hobby is travelling, and I have visited more than ten different countries and speak three foreign languages.

3. I am hard-working and reliable, and I am always ready to do whatever needs to be done to make a project happen. I have good communication skills, and I am very good at working in a team. I also have a creative side, and I am passionate about music, theatre and film. **entertainments organiser**

4. I have good communication skills. I am a good listener, and I am good at helping people to solve problems. I am also very good with children, and I understand how important it is to be careful and responsible when working with young people. I have a very outgoing personality, and spend much of my free time using social media. **big brother/sister**

5. I am hard-working and reliable. I have good communication skills, and I enjoy meeting new people. I have recently left school and am taking a one-year break before going to university. I am happy to consider any type of employment. **cafeteria helper**