


TASKS FOR FRIDAY, MARCH 27TH

Vocab Check

Which of your new words is meant? Write the solutions down and have your books/vocab exercise books closed.

1. Nobody _____ to go there (wagen)
= Everybody is too frightened to go there.
2.  (Lachen)
3. At the camp he showed his _____ as a leader. (Fähigkeit)
4. I thought he was just an _____ boy from school. (gewöhnlich, normal)
I had no idea he was a famous actor.
5. My little brother always tries to listen to my private conversations. (neugierig)
He's very _____.
6. =(to) choose (eine Wahl treffen)
7. Some people say it doesn't _____ how rich you are, it's what you do with your life that really _____. (etwas ausmachen)

Please think of some tips for a job interview.

(You will find the solutions to the vocab check on page 5 of this file.)

Homework Check

Workbook p. 34/25

25 Form mixed groups to practise → Step 4

Complete these interview tips. Lösungsvorschlag

1. Answer the interviewer's questions in a polite way / politely
2. Have one or two questions to ask about the job.
3. Be honest about your skills, qualifications and experience
4. Mention your hobbies and leisure interests
5. Wear appropriate clothes

Unit Task

- Do the following **Workbook task: p. 34/task 26a** (You can listen to the track on the CD which you'll find on the last page of your Workbook OR read the following transcript) (You'll find the solutions to the task on page 5 of this file)

Transcript: Skills, conduct interviews

Charles Evens: Come in and sit down. My name is Charles Evens and this is my colleague, Aileen Jackson.

Aileen Jackson: Hello.

Charles Evens: So, you are Josh Paul and you are..

Josh Paul: Yes, that's me.

Charles Evens: ...yes, you are applying for a position as a sports and activities organizer in our summer camps, is that correct?

Josh Paul: Yeah, that's right. I was wondering which summer camp it would be. You know, I had a look at your website and I saw you have several. Could I choose which one?

Charles Evens: Ähh, we can discuss that later. On your CV you said you had some previous experience of working as a sports and activities organizer. Can you tell me a bit about that?

Josh Paul: Well, I do lots of sports and activities with my friends and I often help to organize it, you know I decide which park we are going to go to play football. Or I call my friends to find out who wants to go skateboarding or that kind of thing.

Charles Evens: So you don't have any experience of organizing sports and activities for a company?

Josh Paul: Äh, no, no, I don't.

Aileen Jackson: Why did you decide to apply for this job?

Josh Paul: I thought it sounded fun and the pay is quite generous.

Aileen Jackson: Mmh. How would you describe your strengths?

Josh Paul: Ähh. I don't know, I haven't really thought about that. I'm good at lots of things, maybe that makes me a good all-rounder.

Aileen Jackson: I see. And what's your biggest weakness?

Josh Paul: Oh, I haven't really thought about that either. Ähm, let me think. A bit lazy sometimes, that's what my parents always say.

Charles Evens: One final question. Where do you see yourself five years from now?

Josh Paul: Well, I haven't really thought that far ahead to be honest. I just hope I'll be somewhere nice and having a good time.

Charles Evens: Thank you, Josh, we'll let you know our decision by e-mail-

Josh Paul: Okay, cool. Bye then.

- Do step 4 and 5 of the Unit Task (below is again all the information you need to know about the Unit task)
Don't forget to send me your Unit Task (which is basically step 5) via e-mail. My e-mail address is: c.hecht@gymnasium-ochsenhausen.de

A job interview for a summer camp



Step 1: Get to know the jobs

Have a look at the following positions at Action Summer UK's camp.

<p>A sports & activity organiser is expected to:</p> <ul style="list-style-type: none"> - teach sports skills to the children - organise sports matches - make sure they have the right equipment 	<p>A cafeteria helper is expected to:</p> <ul style="list-style-type: none"> - help prepare meals for and with the children - do the food shopping for meals - organise food for events 	<p>An entertainments organiser is expected to:</p> <ul style="list-style-type: none"> - organise a programme of social activities - think of fun ideas for competitions - organise theme parties 	<p>A big sister / brother is expected to:</p> <ul style="list-style-type: none"> - live with a group of children in a tent - help with chores - help them with their problems
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Think about skills that would be helpful for each of the jobs according to the expectations mentioned.

Step 2: Choose a job

Go back to the CV you wrote for yourself. Based on what you wrote, decide which of the jobs above would be best for you.

Step 3: Prepare for the interview

Decide on how you could answer these interview questions:

1. What made you decide to apply?
2. What you bring to the job?
3. How would you describe your strengths?
4. What's your biggest weakness?

Step 4: Find eight questions for the job interview

Write down all the questions the interviewer will ask in your job interview. You can include the questions in step 3. Additionally, think of four more questions. Write them down

Step 5: Write down your job interview and send it to me

Write down the questions for the interviewer and your answers to the question (it might be good to use your computer to do so because you will have to send the interview questions and answer to me via email).

Reading/Listening Task

- Think: What would it be like if the state would tell you what job you have to do and you could not choose it yourself?
- Read the Introduction of "The Giver" on page 62 (the nine lines printed in Italics). Then do the following task: The Elders' business is to match professions to young people. Think of criteria you think could play a role in assigning the right job to the right person (You will find the solutions on page 5 of this file.)

- Watch the trailer of the movie "The Giver"

<https://www.youtube.com/watch?v=xvp6FnYWRZU>

Make a mind map about the information you get about "communities", "the giver" and "Jonas". (You will find the solutions to the vocab check on page 5 of this file.)

- Unfortunately, we are not going to watch the movie "The Giver" but are reading parts of the novel the movie is based on.

Read the first part of "The Giver" on p. 62/63 (line 1-82) or listen to the first part of the novel (actually I would recommend listening to it so that you can practise your listening skills and learn how to pronounce new vocab; or you can listen to the text and read it [there are some minor differences between the written text and the audio text]).

Listen to the following minutes: 2:13-3:39 and 10:05-11:16

<https://www.youtube.com/watch?v=mpV84TdMJBk&list=PLB4aqWdRdNSoL22uc2QKqUPMWmU0QbVmu&index=7>

And 1:10-2:13 from the following clip:

<https://www.youtube.com/watch?v=IQGpPKGz0aQ&list=PLB4aqWdRdNSoL22uc2QKqUPMWmU0QbVmu&index=8>

Make sure you understand what this part of the story is all about. You might need to look up words or read/listen to the text more than one time.

- Read the second part of the story (p. 63, lines 1-13 and the box "Jonas receiver of memory")

or listen to it

3:54-5:20

<https://www.youtube.com/watch?v=6HYfDJNkEpU&list=PLB4aqWdRdNSoL22uc2QKqUPMWmU0QbVmu&index=9>

Make sure you understand what this part of the story is all about. You might need to look up words or read/listen to the text more than one time.

- Answer question **2a** and **b** on page **63**. Write down the solutions. (You will find the solutions to the task on page 6 of this file.)

Homework: > Listen (and read on p. 64) part 3 of "The Giver". Then answer questions 3a and b in written form.

To listen part 3 of the text, go to the following website:

<https://www.youtube.com/watch?v=TNDdKRvIXhs&list=PLB4aqWdRdNSoL22uc2QKqUPMWmU0QbVmu&index=10>

You need to listen from minute 7 to minute 10.

- > Repeat the vocab from p. 188 wisdom to p. 191 literature

Solutions

Vocab Check

- 1 (to) dare
- 2 laugh
- 3 ability
- 4 ordinary
- 5 curious
- 6 (to) make a choice
- 7 (to) matter

Question: You should be dressed nicely when you go to a job interview. Be friendly to everyone you meet in the company you apply. Don't forget to smile from time to time while you are interviewed, do not make nervous movements,...

Workbook p.34/ task 26a

26 Conduct interviews with applicants and panels → Step 5; S7

a) Listen to a job interview. Make a list of all the things that Josh does wrong.

too informal, interrupts the interviewer, asks a question too soon, lied on his CV,
doesn't have a good reason for applying for this job, doesn't give serious answers
to the questions about his strengths and weaknesses and to where he sees himself
five years from now, assumes he will be offered the job

Criteria that could play a role in assigning the right job to the right person:

- Skills and abilities
- things someone likes to do
- work experience
- ...

Trailer

- Communities:
- From great suffering came a solution → communities
 - everything is clean and organized in the communities, beautiful
 - at the edge of the world
 - everyone gets morning injections: they take away the the emotions
(The society has taken away pain and strife by converting to

"Sameness", a plan that has also eradicated emotional depth from their lives.)

- the people living in the communities have no memories

The Giver:

- when the Elders need guidance, he provides wisdom from the past when there was much more
- he knows Jonas
- he shows Jonas memories of the past

Jonas:

- the protagonist
- 12-years-old
- after he has seen memories of the past, he wants that everyone in the communities is allowed to do so. He becomes dangerous for the Elders

p. 63/2a and b

- a) The Elders consider each child's strengths, weaknesses, interests and personality. Then they choose the profession that will suit him/her best.
- b) confused, startled, unsure, different, left out, scared, etc.
(ll. 44-54); l. 61-62; ll. 64-71)