

TASKS FOR MONDAY, MARCH 30TH

Vocab Check

1. Rita's _____ to success was long and hard.

(*Pfad, Weg*)



2. (to) do an interview= (to) _____ an interview

(*durchführen*)

3. I'm _____ .



(*Kanadier/-in*)

4. It's important to change your _____ to match the situation you're in. That means you should always use the right language for the right situation.

(*Sprachebene*)

5. He doesn't like her. She does _____ like him _____.

(*auch nicht*)

6. = timetable

(*Fahrplan, Terminpaln*)

7. A very informal word for "no"

(*nee, nö*)

Question: Can you tell in a few sentences what the story "Asphalt Tribe" is all about?

(You'll find the solutions to the vocab check on p. 4 of this file.)

Homework Check

Don't forget to send me your Unit task if you haven't done so yet!!!!

Thanks for the people who have sent me your tasks- if I haven't done so I will send you your corrected work back soon (today or tomorrow)!

Self-assessment

Fill in the table on p.33 in your Workbook. Tick the red, yellow or green circles (green means you have no problems with something, yellow means you are doing okay with something and red means you don't understand something well)

Tasks on different register

- You can use different **registers** to make a text/or what you say **informal** or **formal**.
- Do task 4a/p.77
Make a table with all the words from the box that are informal and formal.

Formal register	Informal register
...	...

(You will find the solutions to this task on page 4 of this file.)

- Do task 4b/p. 77
(You will find the solutions to this task on page 4 of this file.)
- Do Workbook p. 40/tasks 1 and 2
(You will find the solutions to this task on page 4 of this file.)

Internet Texts

In the “Text smart 2” part of your book (p. 70- 75) you are going to take a look at typical kinds of online texts. Who writes them, what are their typical features, how reliable is the information you get online. There are some new vocab used in the following tasks which you are going to learn as homework. Please look up all the words you don’t know (You’ll find the new vocab on p. 200/201 reliable- the public).

- Task 1: How would you finish this sentence: “If I had to spend a whole Saturday without my smartphone, it would be so inconvenient because...”
(You will ideas to the solutions to this task on page 5 of this file.)
- Task 2: Read the following dialogue and then do these tasks:
 1. Describe what Tim’s problem is and how Marlon can help.
 2. Then sum up what both boys say about the internet.
The words from the word bank can help you:

Word bank

get quick information with apps/ stay up-to-date on social media/ watch tutorials/do research for school projects/follow or read blogs/follow social media profiles/post an opinion or comment on blogs/social media websites/...

(You will find the solutions to this task on page 5 of this file.)

Dialogue Part 1: Tim and Marlon meet each other on the bus

- Tim: Oh man, I don’t believe it! How could I forget my phone, jeez! What do I do now?!
- Marlon: Hm ... Er, hey, can I bug you for a second?
- Marlon: Hey, what’s going on?
- Tim: Hey man, I forgot my phone. I need to pick something up for my dad in a part of town I don’t know very well. I need a map.
- Marlon: Wanna look on my phone? Here you go.
- Tim: Hey great, thanks. There’s this new party service south of downtown somewhere. My dad wants me to pick something up for his birthday party. – Just a second, I think it’s called “Too-Much-Fun Party Planning”. – Oh, here it is. Down on South 12th Street.
- Marlon: Yeah, so when you get off the bus, that’s like, er, 4-5 blocks south of the bus stop.
- Tim: Cool. Now I know how to get there. But anyway, don’t you hate it when you don’t have your phone? You know, for quick information?
- Marlon: Totally. I check stuff all the time – movie theater information, social media stuff ...

Tim: Oh yeah – you gotta keep up-to-date on social media, definitely. But even for school stuff, I’m always on the internet.

- Task 3: Now read part 2 of the dialogue and do the following tasks:
 1. Describe the problems Tim and Marlon mention.
 2. How do you feel about those problems?

(You will find the solutions to this task on page 5 of this file.)

Dialogue Part 2: A couple of minutes later...

Marlon: Cool!

Tim: What?

Marlon: Oh, I just found another great video on the History for Dummies website. This will really save me time on my project at school on the history of New York City.

Tim: Oh no, History for Dummies?! With that ‘Professor Cool’ guy?

Marlon: Yeah, but what do you mean, “Oh no”? Professor Cool’s videos are pretty cool! And he gives you all the facts in just 2–3 minutes. Serious time-savers. You don’t have to read boring history books.

Tim: Well, be careful with that page. I mean, it’s great if you just want to know a few basics. But Prof. Cool’s facts are wrong sometimes, believe me. Haven’t you read the comments on his website?

Marlon: No, are you serious?

Tim: Totally. We used a lot of what he said for a project on the early United States not too long ago. We thought we were saving time too – until our teacher showed us everything that was wrong. Prof. Cool just isn’t reliable enough.

Marlon: Thanks for the warning. You never know who you can trust on the internet.

Tim: Oh, I know. Even with things like social media it can be kind of weird with trusting people. Like when people ask to be your friend that you don’t even know. I mean, who are they? What do they want?

Marlon: I know, it’s so weird. Why would they think I’d want to be friends with them?

- Task 4: What were your main reasons for using the internet during the last 2-3 days?

(You will find ideas to the solutions to this task on page 5 of this file.)

Homework:

- Vocab p. 200/201 reliable- the public

Solutions

Vocab Check

1. path
2. (to) conduct
3. Canadian
4. register
5. not...either
6. schedule
7. nope

Question: The story plays in New York City. It's about street kids who steal things and eat food from dumpsters to survive. They sometimes draw graffiti and they are afraid of the police. If the police catch them, they'll be brought to a juvenile home.

p.77/4a and b

a) Formal register	Informal register
Hello.	Hey!
How are you?	What's up?
anymore	no more
I really don't like it much. / It's really boring.	It's totally not my thing. / It really sucks.
child	kid
No, I'm not.	Nope. / Not in a million years!
How nice to ...	It's, like, so wild to ...
I'm not ...	I ain't ...
Yes, I have.	
I'm sorry.	
Sorry, but I don't think so.	Whatever!
	Totally!
	I'm, like, ...

b) Lösungsvorschlag:

Brodie: *Sorry, I didn't mean to ... - Oh, hello Auntie June! How are you?*
 June: *Brodie! How nice to see you again. Happy Thanksgiving!*
 Brodie: *Thanks, same to you. I'm happy to see you again.*
 June: *How are you? You look like you've really grown in the last year.*
 Brodie: *Yes, I have. I'm 6 feet tall now. I'm not a little kid anymore.*
 June: *How's school? Are you enjoying it?*
 Brodie: *No, I'm not. I really don't like it much.*
 June: *Well, I guess I didn't always enjoy school either.*
 Brodie: *No, it's really boring.*
 June: *I'm sorry you feel that way.*
 Brodie: *I can't do anything about it. The only parts I like are lunch and the final bell.*
 June: *Maybe you can talk to one of your teachers.*
 Brodie: *No, I'm not going to do that.*

Workbook p. 40/tasks 1 and 2

Task 1: dude, What's up, sucks, 'm like, Totally, gonna, Yeah

Task 2:

Alexis: Hey! How's it going?
 Paige: Cool, thanks. What's up?
 Alexis: My uncle and aunt are staying with us. They're sleeping in my bedroom, and I'm sleeping on the sofa.
 Paige: No way! That really sucks!
 Alexis: No, it's cool. They're nice and I like their British accents.
 Paige: I don't get it. Your parents are American. How can your aunt or uncle be British?
 Alexis: My uncle moved to London 20 years ago. His accent is almost British now, but he still pronounces some words in the American way. Yesterday he was like, "There are a lot of nyoo buildings in Noo York."
 Paige: You mean that he was like, "new buildings" with a British pronunciation and "New York" with an American pronunciation?
 Alexis: Yeah, that's right. I'm gonna to visit them next summer.
 Paige: Wild!
 Alexis: I hope I won't come back with a British accent. That would be really weird.
 Paige: Totally!

Internet Texts

Task 1: "If I had to spend a whole Saturday without my smartphone, it would be so inconvenient because..."

...I couldn't use Whats App/Facebook/Twitter/...
get quick information
check my e-mails
follow my favourite blog and do some posts there
read the news
play online games
...

Task 2:

1. **Tim's problem:** forgot his cell phone; must pick up something for his father in a part of town he doesn't know very well; needs a map/directions to find the place; **Marlon's help:** lets Tim use his cell phone 2. **What they say about the internet:** use it to get quick information; stay up-to-date on social media; even helps with school work

Task 3:

1. You don't know what websites and contents are reliable; for example, Prof. Cool's videos aren't reliable. And you don't know who you can really trust on the internet; for example, when people ask to be your friend on social media and you don't know them.

2. Possible Answer:

- It really is a problem that you don't know which information is correct on the internet. You should always double-check everything./It's best to use information from reliable websites, for example websites of universities, newspapers,..

Task 4:

Possible Answers:

- I used it to do my school work
 - ...chat with friends on Whats App/Facebook/Twitter/..
 - ...listen to music
 - ...play online games
 - ...follow my favourite blog
 - ...do research on the internet
 - ...