

### 38 At home and at school

WS →

2. paint pictures
3. voice, recording studio
4. fun, book, magazine
5. watching DVDs
6. drawing, favourite
7. watching things
8. text message, playing / to play with his phone
9. bring skates

## Unit 3 I like my busy days

### 39 What's the right time?

- a) 1.D 2.C 3.F 4.G 5.A 6.E 7.B
- b) 2. 11:15            4. 5:58            6. 1:30  
3. 3:45            5. 9:13
- c) 2. It's five o'clock.  
3. It's quarter to seven.  
4. It's quarter past three.  
5. It's twenty minutes past eleven.  
6. It's half past twelve.

### 40 Tell us about Tony's and your school days

a)&b)

1. I get up at six o'clock.
2. In the lunch break we draw crazy pictures in the Art room.
3. After school I check my e-mails.
4. At quarter past five I eat cheese under the table with Lou.
5. Every evening I tidy up my room.
6. I go to bed at 8:30.

c)&d) Individuelle S-Lösungen.

**41 Jay's perfect day**

- Er steht normalerweise um 9 Uhr morgens auf.
- Er hört Musik und übt singen und tanzen.
- Sonntags macht er nie Hausaufgaben.
- Er trifft sich oft mit seinen Freunden von seiner alten Schule.

**42 Dave's aunts**

- usually / never
- talks a lot / reads and does other things
- is nice / gets on Dave's nerves
- always / never; is / isn't
- always / sometimes; never / often
- even / never
- can't / can
- never / often
- always / never
- boring / friendly
- is / isn't

b) & c) Individuelle S-Lösungen.

**43 Holly and her mother**

My mother always talks and asks lots of questions about school. She sometimes gets on my nerves. Then I sit down and draw pictures for my friend Olivia or I play with my two guinea pigs. My sister's friends often come to our flat and listen to music in her room. They are very funny and they laugh a lot. Sometimes I want to be with them but then Amber says to me: "Holly, please don't get on my nerves!"

**44 Writing about people in your family**

Individuelle S-Lösungen.

**45 Three dialogues****Dialogue 1:**

Holly is: happy / excited / loud  
Olivia is: happy / excited / friendly

**Dialogue 2:**

The girl is: angry / loud  
The boy is: angry / loud

**Dialogue 3:**

Jay is: happy / excited / popular  
Dave is: angry / jealous

**46 Make a mind map**

Individuelle S-Lösungen.

**47 What is wrong?**

- ~~in the garden~~, in the loft
- Sherlock, Luke
- ~~never~~, always
- ~~in the evening~~, in the morning
- ~~eats~~, house
- ~~Luke takes Sherlock~~, Sherlock takes Luke
- ~~there's no food~~ / there are no tables.
- ~~doesn't like~~ / likes
- ~~Luke's bed~~ / Sherlock's bed

**48 Luke's day**

"I get up at half past seven. After that I have breakfast and then I go to school. I come home at 3 o'clock and then I do my homework. After that I meet my friends."

**49 Paula's new school**

a) 2.C 3.D 4.A 5.E

b) Lösungsvorschlag:

- ENGLISH FRIEND: Which school does Laura go to?  
YOU: She goes to a big school in Berlin.
- ENGLISH FRIEND: Who is Paula's best friend?  
YOU: Her best friend is Laura.
- ENGLISH FRIEND: What does she say about her friend?  
YOU: Laura is funny and very nice.
- ENGLISH FRIEND: What can they do in the Art room at school?  
YOU: They can draw pictures.
- ENGLISH FRIEND: What do Paula and Laura do in the afternoons?  
YOU: They go skating or they visit Paula's grandma.
- ENGLISH FRIEND: What do they do when they visit Paula's grandma?  
YOU: They sit in the living room. They sometimes listen to music or dance.

**Across cultures 1****How to be polite in English****50 Be polite**

1.D 2.B 3.F 4.A 5.C 6.E

**51 Ask polite questions**

Lösungsvorschlag:

- Can I have some money, please?
- What's your phone number, please?
- Is it ok to use your bathroom?
- Can you help me, please?

### 52 In the supermarket

1. OLD WOMAN: Excuse me, could you help me, please?
2. YOUNG MAN: Yes, of course. What can I do for you?
3. OLD WOMAN: I've got lots of bags.
4. YOUNG MAN: Yes, I can see that.
5. OLD WOMAN: Could you hold the door open, please?
6. YOUNG MAN: No problem.
7. OLD WOMAN: Thank you very much.
8. YOUNG MAN: You're welcome.

### 53 At school

Lösungsvorschlag:

1. YOU: Excuse me, can you tell me where the computer room is?  
STUDENT: Yes, of course. It's next to the teacher's room.
  2. YOU: Excuse me, where can I find the school shop? Can you tell me what I can buy there?  
STUDENT: No problem. The school shop is next to the cafeteria.
- b) Individuelle S-Lösungen.

## Unit 4 Let's do something fun

### 54 Let's be positive!

- |          |             |               |
|----------|-------------|---------------|
| 1. great | 3. exciting | 5. I love it. |
| 2. good  | 4. free     |               |

### 55 Crossword

- |                |                |              |
|----------------|----------------|--------------|
| 1. ↓ city      | 6. → money     | 10. → west   |
| 2. ↓ slide     | 7. ↓ pier      | 11. ↓ museum |
| 3. → football  | 8. ↓ tunnel    | 12. leisure  |
| 4. ↓ favourite | 9. → different | 13. farm     |
| 5. → under     |                |              |