Class test 1

→ after Unit 3

READING **1 Noel's dad**

Read the text. Tick ✔ the correct boxes.

My dad

My dad works from Monday to Friday in an office in London. He gets up very early – at ten to six – and he never has breakfast. I never see him in the mornings because he goes to work before I get up. He loves his job because it's interesting and he works with nice people. He usually comes home at 6:30 p.m. and he's happy, but at 9 p.m. he often falls asleep on the sofa.

On Saturdays and Sundays he's got more time for Mum and me and for his hobbies. He's got one big hobby: football. On Saturday mornings he always goes to his sports club and plays football. In the afternoons he practises football with me and then we watch football on TV. On Saturday evenings he sometimes goes to a restaurant with my mum.

On Sunday we're usually at home and my dad reads and helps me with my homework. He goes to bed early on Sundays, before the next busy week!

1. Noel's father gets up …
   a) ☐ at 6 o'clock.
   b) ✔ at 5:50.
   c) ☐ at 6:10.
2. From Monday to Friday Noel sees his father …
   a) ☐ in the mornings.
   b) ☐ in the afternoons.
   c) ✔ in the evenings.
3. Noel's father has got …
   a) ✔ a good job.
   b) ☐ a bad job.
   c) ☐ two jobs.
4. In the evenings his father is often …
   a) ☐ angry.
   b) ✔ tired.
   c) ☐ scared.
5. Noel practises football …
   a) ☐ alone.
   b) ✔ with his father.
   c) ☐ at a football club.
6. On Sundays Noel's father is usually …
   a) ☐ at the sports club.
   b) ✔ at home.
   c) ☐ in bed.

_____/6

WRITING **2 A teacher's week**

Look at the pictures and write six sentences about Mr Swindon's week. Write about what he does from Monday to Friday and what he does on Saturdays. Say when he does things.

Mr Swindon works at a school in Greenwich. Lösungsvorschlag: From Monday to Friday he always gets up early. He goes to work at (a) quarter past eight. He likes his job. On Fridays he usually helps Lisa with her homework. On Saturdays Mr Swindon has got time for his hobby. He plays basketball at half past four.

_____/12

Schreibe den Text und überprüfe ihn dann noch einmal.
Achte insbesondere auf:
– das s bei der 3. Person Singular (works, goes, …)
– die Uhrzeiten (quarter past eight, half past six, …)
– die Satzstellung (she always gets up, he is often tired, …).

MEDIATION **3 The English friends**

Your mother wants your English friend Colin and his mother to visit you. Help with the dialogue.

Your mother: Frag Mrs White, ob sie am Samstagnachmittag kommen können.
You (in English): Can you come on Saturday afternoon?
Mrs White: Oh no, we can't. Colin plays football till 4 o'clock. But we can come at five.
You (in German): Colin hat bis vier (Uhr) Fußball, aber sie könnten um fünf zu uns kommen.
Your mother: Schade. Sag ihr, dass mein Bruder uns meistens gegen sechs Uhr besucht.
You (in English): My uncle / mother's brother usually visits us at 6 o'clock (on Saturdays).
Your mother: Frag sie bitte, ob sie am Sonntagnachmitttag kommen können.
You (in English): Can you come on Sunday afternoon?
Mrs White: Yes, but not too late. I always go swimming at 4:30.
You (in German): Ja, das ginge, aber nicht zu spät. Sie geht um halb fünf schwimmen.
Your mother: Frag sie dann, ob sie um eins zum Mittagessen kommen können.
You (in English): Can you come for lunch at 1 o'clock?
Mrs White: Oh yes, and I can bring a dessert …
Your mother: Das habe ich verstanden! Sie soll aber nichts mitbringen – ich koche gerne.
You (in English): Oh, no food, please! My mother likes cooking.
Mrs White: OK. Thank you!

_____/16

_____/34

Class test 2

→ after Unit 3

LISTENING **1 Sandra's Saturdays and Sundays**

3 ⊙ *Listen to Sandra. Cross out the wrong words.*

1. Sandra's granny usually visits Sandra's family on **Saturday mornings** / ~~**Sunday mornings**~~.
2. Uncle Joe **often** / ~~**sometimes**~~ comes on Sunday evenings.
3. On Saturdays Sandra has her **music** / ~~**dance**~~ lesson.
4. She practises the saxophone on **Saturday afternoon** / ~~**Saturday evening**~~.
5. On Saturday evening she often **meets her friends** / ~~**watches TV**~~.
6. On Sundays she always gets up **late** / ~~**early**~~.

_____/6

READING **2 A new home**

Read Carl's text. Are the statements true or false? Tick ✔ the correct answers. Which line in the text tells you that the statement is true or false?

Have you got a good home for this dog?

This is Wolf, my grandfather's dog. My grandfather is very old and now he can't look after Wolf. The dog is two years old and he needs a new home right away.
Wolf's a great pet. He likes running in the park and he loves people. Little children are always his friends. In my grandfather's garden he often plays with a ball. Wolf sometimes chases squirrels, but he never chases cats and he's scared of big dogs! He never barks.
He gets up at seven o'clock and he wants his food right away. So you can't sleep till late with Wolf in the house. But it's a lot of fun to have him in your family.
Can you give this dog a new home?

Please call Carl: 208 189 654

	true	false	line(s)
1. Carl's grandfather's name is Wolf.	☐	✔	1
2. Wolf is very old.	☐	✔	2
3. Wolf can't live at home with Carl's grandfather now.	✔	☐	2–3
4. Carl's grandfather has got a garden.	✔	☐	5
5. Wolf chases big dogs.	☐	✔	7
6. He is very loud.	☐	✔	7
7. He sleeps till 7 a.m.	✔	☐	8
8. Wolf never has breakfast.	☐	✔	8

_____/8

WRITING **3 A student from Poland**

Read Dave's e-mail to his friend Graham and look at the pictures. Write Graham's answer in six sentences.

Hi Graham,
I know you've got a student from Poland in your family now. What's his name? Is he friendly? You always get up very early and go swimming or play football, and you read a lot. Is that OK for him? Are your mother and your sister happy with him in the house? Is it easy with him? Is it fun? Please tell me more about him!
Dave

Hi Dave,
Yes, we've got a student from Poland at home. His name is Piotr.
Lösungsvorschlag: He's very friendly and he's always polite.
He reads a lot and he likes swimming, but he never plays football.
Mum really likes him because he helps in the house.
My sister likes him too because he plays with her.
Yes, it's easy with him and it's fun.
Come and meet him!
Graham

_____/12

Schreibe den Text und überprüfe ihn dann noch einmal.
Achte insbesondere auf:
– die richtige Stellung der Häufigkeitsadverbien (she's always tired, he never plays tennis, …)
– Wörter mit denen Personen beschrieben werden können (funny, boring, …)
– einen abwechslungsreichen Satzbau (He's … but …; … because …).

_____/26