

## Revision: Text smart 1: Poems and songs + Text smart 2: Factual texts

### LÖSUNGSVORSCHLAG

#### Text smart 1: Poems and songs

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##### “Another view”

##### 1 Comprehension

- a) 1. C 2. E 3. G 4. F 5. A 6. B 7. D
- b) 1. false 2. false 3. true 4. true 5. false 6. false

##### 2 Structure and meaning

- a) The speaker is a boy. He is hiking in the countryside with his father. He is unhappy because he doesn't like the countryside. His dad thinks the surroundings are beautiful, but he doesn't agree with him.
- b) The rhyme scheme is ABCB in every verse. The speaker repeats the last line of each verse in the first line of the next verse.

##### “Grandpa”

##### 1 Comprehension

1. b) 2. a) 3. c) 4. a)

##### 2 Structure and meaning

- a) There is no rhyme scheme.
- b) 1. calm/peaceful/friendly 2. sad; it makes me think of my grandpa who died 3. good/warm/loving
- c) *Individuelle S-Antwort*
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## Text smart 2: Factual texts

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### “Hunters”

#### 1 Understanding the text

- a) 2
- b)
  1. the killing caused worldwide horror (l. 7)
  2. Palmer had to go into hiding. (ll 7–8)
  3. a lot of people didn't know what was going on (l. 13)
  4. hunters have to have special permits, which mean they can kill certain animals (l. 15)
  5. Some people argue that there is a good side to the hunting. (l. 16)

#### 2 Elements of a news report

- a) give the main facts / a summary
- b) passive constructions in the text:
  - is believed to have paid (l. 5); is said to be (l. 10); was killed (l. 13); can be used (ll 16–17)

### “The Countryside Code”

#### 1 Understanding the text

- a)
  - 1: Look after nature.
  - 2: Have fun but think about what you do.
  - 3: Follow the rules and think about others' interests.
- c) 1. b) 2. a) 3. c) 4. e) 5. d)

#### 2 Compare the two factual texts

steps | tells what happened | focuses on facts | several headings | sentences begin with verb | written in present tense | written almost all in past tense | report | instructions

#### 3 Using language

- a) help people; tell people what to do / how to behave
- b) protect (l. 1); leave (l. 2); keep (l. 3); enjoy (l. 4); plan, be prepared (l. 5); follow (l. 6); consider (l. 7); respect, don't block (l. 8); slow down, stop (l. 10); give (l. 11)
- c) to help people understand the rule